SUSTAINABLE DEVELOPMENT GOAL NO. 10 «REDUCED INEQUALITIES»

Inequality in the modern world is rarely manifested solely as an economic gap. It exists at the intersection of access to education, opportunities for development, security, digital resources, mobility, and even the ability to be heard in society.

In the 21st century, reducing inequality has become a condition for the stability of states and the development of democratic institutions. Wars, migration processes, economic crises, and technological changes can both exacerbate inequality and create new opportunities to overcome it.

For Ukraine in 2025, the issue of inequality becomes particularly complex due to the consequences of the war: internal displacement of the population, destruction of infrastructure, unequal access to education, healthcare, and economic opportunities across regions.

In these conditions, universities play the role of social elevators, spaces of equal access to knowledge and opportunities, and centers for the integration of different social groups.

In 2025, V. N. Karazin Kharkiv National University continued implementing Sustainable Development Goal No. 10 “Reduced Inequalities” through:

- ensuring equal access to education;
- support for vulnerable groups;
- development of an inclusive environment;
- digital accessibility;
- international mobility;
- social support for students and staff.

EQUAL ACCESS TO EDUCATION

In 2025, the university continued to ensure equal access to education for all students regardless of their social, economic, or geographical background.

Key principles included:

- non-discriminatory admission and learning processes;
- equal access to educational programs;
- support for students from different regions of Ukraine;
- flexible educational pathways.

Special attention was given to students affected by the war or internally displaced.

SUPPORT FOR VULNERABLE GROUPS

In 2025, the university continued developing a support system for students and staff from vulnerable social groups.

This included:

- internally displaced persons;
- students from low-income families;
- persons with special educational needs;
- students combining studies with work or caregiving responsibilities.

Support measures included:

- counseling services;
- psychological support;
- adaptation of the learning process;
- social support programs.

10 REDUCED INEQUALITIES

INCLUSIVE ENVIRONMENT AS A FOUNDATION OF EQUALITY

In 2025, Karazin University continued developing an inclusive educational environment.

Main directions included:

- barrier-free access to academic buildings;
- adaptation of learning materials;
- individualized learning approaches;
- fostering a culture of acceptance of diversity.

Inclusion is viewed as a practical implementation of the principle of equal human dignity.



10 REDUCED INEQUALITIES

DIGITAL EQUALITY AND ACCESS TO KNOWLEDGE



In 2025, the university continued developing digital tools aimed at reducing educational inequality.

Implemented initiatives included:

- online education;
- electronic libraries;
- access to learning materials from any region;
- development of distance education programs.

Digital infrastructure helps reduce barriers related to geography, mobility, and security constraints.

SOCIAL MOBILITY THROUGH EDUCATION

In 2025, the university continued to fulfill its role as a social elevator.

This includes:

- access to quality education regardless of background;
- support for academic achievement;
- development of career opportunities;
- formation of professional competencies.

Education is seen as a key instrument for overcoming social barriers.

INTERNATIONAL MOBILITY AND ACADEMIC EQUALITY

In 2025, Karazin University continued participating in international educational programs.

Main directions included:

- academic exchanges;
- international internships;
- joint educational programs;
- participation in global research networks.

International mobility contributes to equalizing opportunities for students and staff in the global academic space.



SOCIAL SUPPORT FOR THE UNIVERSITY COMMUNITY

In 2025, the university continued developing internal social support mechanisms.

These included:

- scholarship programs;
- financial assistance;
- psychological support;
- flexible study and work conditions.

These mechanisms aim to reduce the impact of social and economic inequality.

CONCLUSIONS

In 2025, V. N. Karazin Kharkiv National University continued implementing Sustainable Development Goal No. 10 “Reduced Inequalities” through:

- ensuring equal access to education;
- support for vulnerable groups;
- development of an inclusive environment;
- digital accessibility;
- social mobility;
- international academic integration;
- internal support systems.

The university views reducing inequality as a fundamental condition for the development of a just society in which every person has the opportunity to realize their potential regardless of starting conditions. In this sense, education serves as a space for equalizing life opportunities and restoring social balance.