SUSTAINABLE DEVELOPMENT GOAL NO. 4 “QUALITY EDUCATION”



In the modern world, education is a far broader phenomenon than the mere transmission of knowledge or acquisition of professional qualifications. It serves as a mechanism for shaping human dignity, social mobility, critical thinking, and society’s capacity for self-preservation under conditions of change and crisis.

In the twenty-first century, quality education is increasingly defined by the ability to transform information into knowledge, competencies, and responsibility. In the context of war, technological transformations, and global instability, the role of universities as centers of knowledge, culture, and social resilience is growing significantly.

In 2025, V. N. Karazin Kharkiv National University continued implementing Sustainable Development Goal No. 4 “Quality Education” through the integration of:

- educational activities;
- scientific research;
- digital transformation;
- international integration;
- inclusiveness;
- development of academic culture.

CONTINUITY AND ACCESSIBILITY OF THE EDUCATIONAL PROCESS

In 2025, the University continued ensuring the continuity of the educational process under wartime challenges and security restrictions.

The key principles included:

- flexibility of learning formats;
- combination of on-site, distance, and blended learning;
- adaptation of educational programs to new realities;
- support for students facing difficult life circumstances.

Special attention was devoted to:

- students from frontline territories;
- internally displaced persons;
- those combining studies with employment or volunteer activities;
- students requiring individualized educational trajectories.

DIGITAL TRANSFORMATION OF EDUCATION

In 2025, Karazin University continued developing its digital educational infrastructure.

The main areas included:

- improvement of online platforms;
- development of electronic educational courses;
- digitalization of learning materials;
- expansion of access to virtual libraries;
- implementation of interactive educational technologies.

Particular attention was paid to developing digital literacy among students and academic staff as a fundamental competence of the twenty-first century.

QUALITY OF EDUCATIONAL PROGRAMS AND ACADEMIC STANDARDS

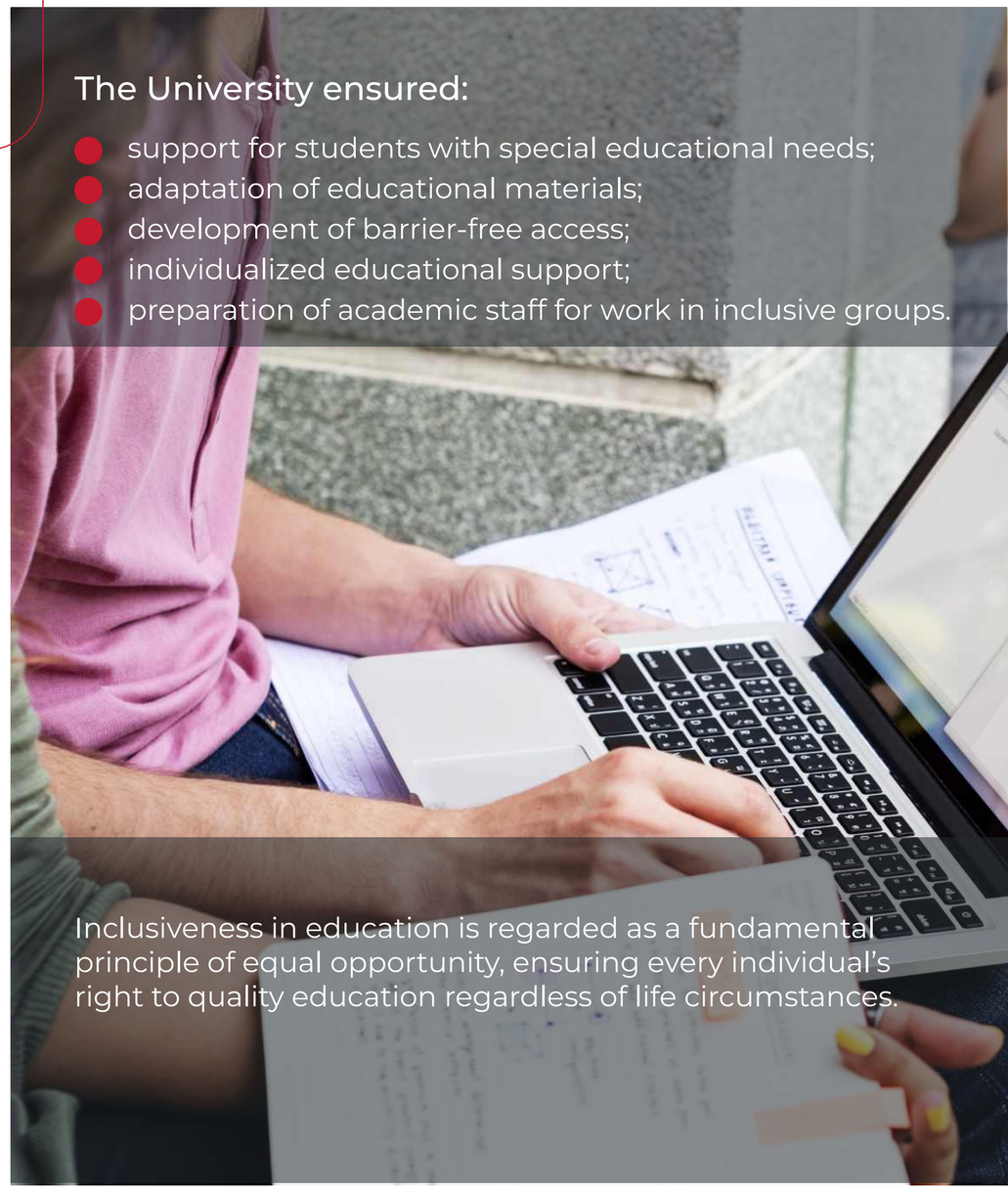
In 2025, the University continued improving educational programs in accordance with contemporary academic and professional standards.

Special emphasis was placed on:

- updating course content;
- interdisciplinary learning;
- integration of research components into education;
- development of practical skills;
- involvement of students in scientific research.

INCLUSIVENESS AND EQUAL ACCESS TO EDUCATION

In 2025, Karazin University continued developing an inclusive educational environment.





SUPPORT FOR ACADEMIC STAFF AND DEVELOPMENT OF ACADEMIC CULTURE

In 2025, the University devoted considerable attention to the development of teaching potential.

The principal areas included:

- professional development of academic staff;
- academic mobility;
- participation in international programs;
- development of pedagogical competencies;
- support for research activities.

The academic culture of the University is based on the principles of:

- academic freedom;
- integrity;
- mutual respect;
- openness to innovation.

The quality of education directly depends on the quality of interaction between teachers and students as co-creators of the educational process.

STUDENT-CENTERED APPROACH

In 2025, the University continued developing a student-centered model of education. This approach involves:

- *consideration of individual educational needs;*
- *development of students' independence;*
- *support for academic initiative;*
- *involvement in research and social projects;*
- *fostering responsibility for one's own educational trajectory.*



INTERNATIONAL INTEGRATION OF EDUCATION

In 2025, Karazin University continued expanding international cooperation in the field of education.

The main areas included:

- *academic exchanges;*
- *joint educational programs;*
- *participation in international projects;*
- *integration into the European educational space;*
- *development of English-language programs.*

International integration is regarded as an important factor in improving educational quality and expanding opportunities for students and academic staff.

EDUCATION AS A SPACE FOR HUMAN DEVELOPMENT

In 2025, the University continued shaping the understanding of education as a space for personal development.

Education at Karazin University involves:

- *formation of critical thinking;*
- *development of responsibility;*
- *awareness of social roles;*
- *formation of civic engagement;*
- *ability to make ethical choices.*

Quality education is a process through which individuals learn to understand themselves and the world around them.

CONCLUSIONS

In 2025, Karazin University continued the systematic implementation of Sustainable Development Goal No. 4 “Quality Education” through:

- ensuring continuity of learning;
- digital transformation;
- improvement of educational programs;
- development of inclusiveness;
- support for academic staff;
- implementation of a student-centered approach;
- international integration.

Under conditions of war and global transformations, university education acquires particular significance as a space for preserving the intellectual potential of society. In this context, quality education serves as the foundation for society’s ability to recover, develop, and preserve human dignity during difficult historical periods.