



## Goal 10. Reduced inequalities «Reduce inequality within and among countries».

# Karazin's unlimited sports continue. The university provides access to sports clubs and a gym.





Free access to sports events reduces social barriers and ensures equal opportunities for all students. The online format of classes allows participation even for those who cannot be physically present. The program is inclusive regarding students' financial capabilities

The Department of Physical Education and Sports invites students to online classes in sports sections and physical fitness groups in aerobics and fitness, athletics (gym), volleyball, archery, futsal, crossfit, cheerleading, and powerlifting for the 2023/2024 academic year. Additionally, a gym operates from Monday to Saturday in the main building of the university. We invite students and university staff to engage in active physical education and sports activities!



### Marina Litovchenko won the gold medal at the European Para-Table Tennis Championship





The victory of the Paralympic athlete highlights the importance of equal access to sports and the recognition of achievements by people with disabilities. Karazin University supports inclusion in the sports environment at both national and international levels

Graduate and employee of the School of Sociology, Marina Litovchenko, achieved victory at the European Para-Table Tennis Championships (ITTF European Para Table Tennis Championships), which took place from September 4 to 9 in England (Sheffield). Marina Litovchenko demonstrated a high level of skills and sportsmanship, impressing both fans and experts at the event. In the final match with a score of 3-0, she defeated a Polish player and secured the gold medal in the individual standings. Marina is a true example of what can be achieved with strong determination and perseverance. She has once again confirmed her status as the best athlete in her class, becoming a world champion in table tennis.



International collaboration for the development of educational practices and solutions. Karazin University Joins Activities Within the Erasmus+ Project "Integration and Adaptation of Foreign Students/INTERADIS" at the University of Foggia, Italy





On September 2-3, 2023, a coordination meeting took place as part of the implementation of the Erasmus+ project "Integration and Adaptation of Foreign Students/INTERADIS" at the University of Foggia, Italy. All Ukrainian partner universities prepared presentations on the achieved results within the project, discussed the activities they plan to implement before its conclusion, and outlined the next steps for preparing the final report and upcoming events. From September 4-6, 2023, a study visit of Ukrainian project teams to the University of Foggia took place. Education and Research Institute "Karazin Business School" is the headquarter of the Karazin University project. Participants discussed the necessity of developing and supporting various communication channels for engaging foreign students, changes that have occurred due to the war in Ukraine regarding the involvement of foreign students, challenges, and alternative ways to overcome them.



The project is aimed at ensuring equal access to quality education for students from different countries, including those affected by war.

## Collaboration with the University of York Karazin Students have Completed their Internships in Greece for the Third Time

In over a year of collaboration within the Twinning program, Karazin University and the University of York have jointly developed and implemented a series of significant projects. In particular, a Summer School was held in Greece for students and lecturers of our university for the third time. From September 3rd to 8th, 2023, 22 students and lecturers from various schools of Karazin University successfully completed the Summer School, which took place in the Greek city of Thessaloniki, the second-largest city in Greece, hosted by the educational institution CITY College - the European campus of the University of York. The Summer School is a large-scale initiative made possible through the close collaboration of Karazin University and the University of York under the Twinning program, initiated by the Cormack Consultancy Group. The educational process of the school was focused on Human Rights and PhD Research Skills. The participants had the opportunity to enhance their knowledge and skills through various engaging formats, gain new experience in the protection of human rights, research, and writing of doctoral theses, particularly in different aspects of academic writing, ethics, and academic integrity in research, as well as the search for funding for their projects. In addition to intensive academic sessions, the Karazin participants were offered an interesting and diverse cultural program that allowed them to explore the history and traditions of Thessaloniki and experience its unique atmosphere. Students and lecturers from Karazin University took part in an informative city tour of Thessaloniki and visited significant historical landmarks, including the Basilica of Saint Demetrius, the Basilica of Saint Sophia, the Archaeological Museum, and the Halkidiki Peninsula





The program enables Ukrainian students and educators, who are experiencing difficult conditions due to the war, to access quality international education.



# \*До уваги іноземних студентів! Адаптаційний курс для успішної інтеграції студентів в освітнє середовище





Каразінська школа бізнесу у співпраці з європейськими університетами реалізує міжнародний проєкт Erasmus+ INTERADIS. Цей проєкт спрямовано на розроблення адаптаційних та інтеграційних програм для іноземних та українських студентів з метою допомогти зробити адаптацію до українського освітнього та культурного середовища для студентів комфортнішою. Для цього розроблено спеціальний адаптаційний курс в онлайн-форматі на платформі Moodle. Курс необхідно пройти до 20 жовтня 2023 року. Наприкінці курсу очікуємо від слухачів зворотного зв'язку, вони можуть вказати, що їм сподобалося / не сподобалося, висловити свої рекомендації щодо подальшого вдосконалення курсу. Після успішного проходження курсу учасники отримають сертифікати. Адаптація іноземних студентів, цифрова освіта, міжкультурна компетентність: Забезпечення інклюзивної та рівноправної якісної освіти і заохочення можливостей навчання протягом усього життя.



Адаптаційна програма сприяє зменшенню бар'єрів для іноземних студентів, допомагаючи їм краще інтегруватися в українське освітнє та культурне середовище.

### The Course "Society of Risk: Living, Studying, Managing"





This course has been developed as part of the Ukrainian-Swedish project "Risk and Crisis Management Education for a Safer Ukraine" (SAFE Ukraine), which is implemented by the School of Sociology at V.N. Karazin Kharkiv National University and the School of Sociology at the University of Central Sweden (Östersund). The course is practice-oriented and aims to develop students' analytical skills in managing social risks in various life situations, including communication, labor relations, project management, organizational development, and daily life. The course includes the following activities: Lectures and practical sessions (including joint sessions with Swedish students). Top-performing students who participate in the "Society of Risk: Living, Studying, Managing" course will have the opportunity to attend a winter school at the University of Central Sweden in January 2024. Participation in the development of a handbook for schoolchildren on risk recognition and prevention. Receipt of certificates of completion for this course. The course is taught in Ukrainian, but knowledge of English is required for participation in seminars with Swedish students. Proficiency in English at a high level is an important criterion for the competitive selection process for the winter school in Sweden.



Ensuring equal opportunities regardless of social or cultural background.

The project is open to all students and aims to increase resilience to social risks—in employment relations, communications, and everyday life.

### Working Meeting within the Project 'Gender Education for Foreign Students' (Supported by UNESCO)





The project is implemented by the NGO "La Strada - Ukraine" in collaboration with V.N. Karazin Kharkiv National University and the Government Commissioner for Gender Policy, Katerina Levchenko, with financial support from UNESCO. Its goal is to introduce gender approaches to the education of foreign students in Ukraine. The project is implemented by the NGO "La Strada - Ukraine" in collaboration with V.N. Karazin Kharkiv National University and the Government Commissioner for Gender Policy, Katerina Levchenko, with financial support from UNESCO. Its goal is to introduce gender approaches to the education of foreign students in Ukraine. During the meeting, Dean of the School of Sociology, Olena Muradian, presented the results of a sociological study on the presence of gender competencies conducted in the summer of 2023 among students from African countries and teachers at Karazin University who work with them. Participants discussed the research findings and planned further work within the project, which aims to spread knowledge about the importance of gender equality, especially in education, among all participants in the educational process. This includes the preparation of African students studying in Ukraine, using Karazin University as an example.



Promoting social, cultural, and economic integration for all, regardless of race, ethnicity, or background.

## Assistance from the Professional Union Organization of University Employees in the Elimination of Destruction





Due to the extensive rocket shelling of the city of Kharkiv on January 2nd, the university facilities suffered significant damage. The Professional Union Organization provided payments totaling 302,000 hryvnias to 99 members of the trade union who promptly and collectively worked to eliminate the consequences of the destruction.

We extend our gratitude to everyone who responded to the administration's appeal and actively participated in the restoration of our beloved university home!

- 1. Social support for affected employees
  - Providing financial aid to 99 union members is an example of reducing socio-economic inequality among employees impacted by an emergency situation.
- 2. Ensuring equal access to support in crisis situations
- Offering financial assistance demonstrates the principle of fair and equal treatment for all affected members of the university community, regardless of job position or other factors.
- 3. Supporting cohesion and solidarity within the community
  Collective involvement in disaster recovery fosters internal unity, reducing social fragmentation and gaps between different groups within the university.
- 4. Promoting inclusive recovery
- The university's response to the crisis exemplifies an approach focused on inclusive restoration of the educational environment, where support is provided to all who need it.
- 5. Mitigating the effects of social vulnerability during wartime
  Timely assistance from the union organization helps ease the impact of sudden socio-economic shocks, which disproportionately affect vulnerable groups of employees.

### International Holocaust Remembrance Day: The University Pays Tribute

In the kaleidoscope of history, among numerous dates and events, there are moments that forever change the face of the world. The International Holocaust Remembrance Day is one of them.

On January 27, 1945, the forces of the 1st Ukrainian Front entered the Nazi death camp Auschwitz, which has become a symbol of Nazi crimes in the modern world.

On the international level, official commemoration of the victims of the Holocaust from 1933 to 1945 began 60 years after the tragic events. On November 1, 2005, the United Nations General Assembly adopted a resolution, co-sponsored by almost 100 countries, with Ukraine being one of the initiators of signing this document. The resolution is aimed not only at preserving the memory of the innocently persecuted but also emphasizing the necessity of fostering tolerance, understanding, and respect for human rights.

The university serves as a center for studying and understanding the lessons of the past to shape a successful future, an environment where everyone can freely express their thoughts, feel respect for the dignity of every individual, and receive support.

On International Holocaust Remembrance Day, we honor the memory of millions of people who fell victim to the most heinous crimes in the history of humanity. According to statistics, among the 6 million Jewish victims of Nazi terror, over 1.5 million were our fellow citizens. The tragedy also claimed the lives of workers and students of Karazin University: over 20 students and professors were annihilated solely based on their national identity.







Combating discrimination and xenophobia
Honoring historical memory as a foundation for tolerance
Supporting an inclusive and safe educational environment

Today, together with the entire world, we share the pain of the horrific events of the Holocaust. At the same time, within our country, a brutal war is ongoing. The systematic and massive shelling, atrocities, killings, and torture by Russians, along with the narratives of the Russian propaganda machine, indicate their specific goal - the destruction of Ukrainians as a nation.

But we remember the lessons of the past and have united our efforts to stop the terrible genocide of the Ukrainian people. We Respect and Remember!

#### **Combating Bullying in Educational Institutions**



Preventing discrimination and violence in the educational environment
Strengthening institutional capacity to respond to inequality
Promoting an inclusive educational environment
Supporting equal access to legal and psychological assistance





Universities and schools should be a favourable environment for learning. We must remember that any form of violence violates the rights of students to education and well-being.

Karazin University condemns any manifestations of violence and bullying both in the learning environment and in extracurricular activities.

Here are the contacts where you can seek help:

National "hotline" for preventing domestic violence, human trafficking, and gender discrimination: 0800500335, 116123 (short number from mobile).

Legal assistance chat: https://t.me/Stop\_Bullying\_Bot.

Reception of the Ukrainian Helsinki Human Rights Union: 044 383 9519, 094 928 6519.

Cyberpolice works in case of serious violations: 044 374 3713.

Based on the information campaign "Eradicate Bullying" by the UNICEF in Ukraine, recommendations have been developed on how to understand if a child is being bullied, what to do to prevent it, how parents can support the child, etc. (https://t.me/UAmonogram/9078).

The Ministry of Education and Science has created a page on the topic of anti-bullying with useful links.

At Karazin University, you can also receive free psychological assistance from specialists. To schedule a consultation, contact @karazin\_psyhelp on Telegram or email psyhelp@karazin.ua. We guarantee confidentiality. Let's fight bullying together!

# Day of Remembrance for the Victims of the Genocide of the Crimean Tatar People: 80th Anniversary of Deportation







Recognition and condemnation of violations of the rights of ethnic communities

Preservation of cultural identity and memory Combating colonial ideologies and hate speech Support for the rights of indigenous peoples and national minorities

Educational and informational efforts as tools to overcome inequality

In 2024, it will be the 80th anniversary of the deportation of the Crimean Tatar people from the territory of the Crimean Peninsula by the Soviet totalitarian regime in 1944.

The deportation of the Crimean Tatar people was the culmination of russian colonial policy aimed at de-Tatarizing Crimea. During military operations, while men were on the front lines, the Soviet authorities deceitfully expelled children, women, and the elderly from their homes and sent them into exile — a path that for many became their last. After the end of World War II, almost 9,000 Crimean Tatar soldiers and officers were sent to places of deportation or labor camps. Crimean Tatars were not only deprived of their homeland but also of their own names, language, history, and identity.

The genocide was also exemplified by the actions of the Soviet regime in erasing the memory of Crimean Tatars from the history of the Crimean Peninsula: Crimean history was revised, russian imperial narratives were introduced, and myths were deliberately and massively disseminated. And today, the occupying country uses this narrative to spread language of hostility, oppression, and discord in temporarily occupied Crimea.

The Ukrainian people, who have experienced persecution and repression and have also become victims of the Soviet genocide (Holodomor 1932–1933), fully understand and share the pain of the deportation. The genocide of the Crimean Tatar people is a shared tragedy, a tragedy of the Ukrainian people.

As long as crimes against humanity are not adequately assessed, there is always the possibility of a repetition of the terrible practice of destroying national communities, which is being carried out by russia today. Ukraine is working to have the genocide of the Crimean Tatar people recognized at the international level, as well as by other nations that have suffered from similar crimes of totalitarian regimes.

We honor and remember!

## The International School of Pedagogical Mastery "Education 4.0 and Pedagogical Excellence"





From December 16 to 20, the Ukrainian Engineering and Pedagogics Academy hosted the fifth International School of Pedagogical Mastery, "Education 4.0 and Pedagogical Excellence," organized by the Department of Information and Computer Technologies and Mathematics and the Center for Innovative Educational Technologies. Approximately 300 educators, trainers, researchers, and administrators registered for the event, with 90 to 130 participants attending online master classes.



The school was supported by the Public Union "Association for the Development of Professional and Lifelong Education," the project "Strengthening the Capacity of Ukrainian Academic Workers in Innovative Pedagogical-Psychological Education and Research" implemented by Masaryk University (Brno) with the support of the Ministry of Foreign Affairs of the Czech Republic, Erasmus+ project CRED4TEACH ("Microcredentials Based on MOOCs for Professional Development of Educators"), and Erasmus+ project UA-Talent-UP ("Development of Entrepreneurial, Creative, and Intercultural Competencies for Quality Teaching in Ukraine"). Participants gained exposure to new platforms, services, and advanced AI and digital technologies in education. They were also encouraged to complete individual assignments and submit them to the organizing committee.

As a result of the program, all attendees will receive certificates and invaluable experience in emerging educational and scientific trends. They are now better equipped to adopt new developments from international higher education institutions.

#### Education 4.0 as a tool for overcoming digital inequality

Pedagogical excellence and inclusivity

The development of innovative teaching methods promotes more equitable access to quality education for various social groups, reducing educational barriers.

### Representatives of Karazin University Participated in the Final Meeting of the 4EU+ for Ukraine Project in Warsaw, Poland





On December 10–11, 2024, representatives of the International Relations Department, Daria Rashchupkina and Tetiana Psota, visited the University of Warsaw. Together with participants from Taras Shevchenko National University of Kyiv and Ivan Franko National University of Lviv, they took part in training sessions on effective communication with stakeholders in both university and international environments.



#### Promoting equal access to knowledge and skills:

The trainings are aimed at enhancing communication competencies among representatives of various universities, which reduces information barriers between countries and creates more equal conditions for international cooperation.

#### Addressing inequalities in professional development:

Experience exchange and joint learning help level the training of specialists from different regions, contributing to the reduction of inequalities between countries in the educational and scientific spheres.

https://karazin.ua/en/news/predstavnyky-karazinskoho-universytetu-vzialy-uchast-u-nbsp/