# Ministry of Education and Science of Ukraine V.N. Karazin Kharkiv National University 

## Educational and Scientific Program

(освітньо-професійна / освітньо-наукова)
Pure Mathematics (the English language of instruction)
(назва програми)
second (master's) level of higher education
(перший (бакалаврський), другий (магістерський), третій (освітньо-науковий)
Field of knowledge__11 Mathematics and Statistics
(код, назва галузі)
Major $\qquad$ 111 Mathematics
(шифр, назва спеціальності)

## Specialization (in the presence)

(назва спеціалізації (спеціалізацій)

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APPROVED by
The Academic Council
V.N. Karazin Kharkiv National University
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``` of 2024,
protocol №
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Effected from the 2024/2025 school year
by order \(\qquad\) . 2024 № \(\qquad\)

Vice-rector for scientific and pedagogical work
\(\qquad\) Oleksandr HOLOVKO

Kharkiv 2024

\section*{APPROVAL}

The educational and scientific program Pure Mathematics of the second (master's) level of higher education was reviewed and approved at by:
1. Scientific and Methodological Council of V.N. Karazin Kharkiv National University
\(\qquad\) № \(\qquad\)

Chairman of the Scientific and Methodological Council, Vice-Rector for Scientific and Pedagogical Studies
2. Academic Council of the Faculty of Mathematics and Informatics: № \(\qquad\)

Head of the Academic Council of the faculty
\(\qquad\) Hryhoriy Zholtkevych
3. Scientific and methodological commission of the Faculty of Mathematics and Informatics: \(\qquad\) No. \(\qquad\)

Head of the scientific and methodical commission Faculty
Olha ANOSCHENKO
4. Departments of Fundamental Mathematics: \(\qquad\) № \(\qquad\)

Acting as Head of the Department candidate of physical and mathematical sciences, Associate Professor
\(\qquad\)

\section*{PREFACE}

\section*{The educational and scientific program was developed by a working group consisting of:}
\begin{tabular}{|l|l|}
\hline Head of the working group (guarantor of the educational program) \\
\hline \begin{tabular}{l} 
Fastovska Tamara \\
Borysivna
\end{tabular} & \begin{tabular}{l} 
Associate Professor of the Department of \\
Fundamental Mathematics, Faculty of Mathematics \\
and Informatics, Kharkiv National University named \\
after V.N. Karazin, candidate of physical and \\
mathematical sciences, associate professor
\end{tabular} \\
\hline \begin{tabular}{l} 
Members of the working \\
group:
\end{tabular} & \begin{tabular}{l} 
Professor of the Department of Fundamental \\
Mathematics, Faculty of Mathematics and
\end{tabular} \\
\hline \begin{tabular}{l} 
Yampolskyi \\
Oleksandr Leonidovych \\
Informatics, Kharkiv National University named after \\
V.N. Karazin, doctor of physical and mathematical \\
sciences, professor
\end{tabular} \\
\hline & \begin{tabular}{l} 
Professor of the Department of Applied Mathematics, \\
Faculty of Mathematics and Informatics, Kharkiv \\
National University named after V.N. Karazin, doctor \\
of physical and mathematical sciences, associate \\
professor
\end{tabular} \\
\hline
\end{tabular}

The Ptrogram was developed with participatiobn of:
Representatives of the students community: Dmytro SELUTIN, student of educational program "Philosophy Doctor".
Representatives of stakeholder: Dmitry SHEPELSKY, Doctor of Sciences, Head of department of Differential Equation and Geometry of the B. Verkin Institute of Low Temperatures Physics and Egrneering of the National Academy of Sciences of Ukraine. Representatives of scientists: Artem DUDKO, professor of the Institute of Mathematics of the Polish Academy of Sciences, invited researcher of Kharkiv National University named after V.N. Karazina for the 2023/2024 academic year.

When developing the project of the Program, the following requirements were taken into account: the National Qualifications Framework of Ukraine for the 7th qualification level - master's degree.https://zakon.rada.gov.ua/laws/show/1341-2011\%D0\%BF\#Text, temporary standard of higher education of the Kharkiv National

University named after V.N. Karazin, approved by the Academic Council of the University "_27__" 06__2022, minuet No._10_, which was put into effect by the rector's order № 0208-1/262 of «__06__" _07_ 2022.

\section*{1.Profile of the educational program in the specialty 111 Mathematics}
(the English language of instruction)

\section*{1-General information}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Full name of the higher \\
educational institution \\
and structural division
\end{tabular} & \begin{tabular}{l} 
V.N. Karazin Kharkiv National University, Faculty of \\
Mathematics and Informatics
\end{tabular} \\
\hline \begin{tabular}{l} 
Official name \\
educational program
\end{tabular} & \begin{tabular}{l} 
Fundamental mathematics (English language of \\
instruction). Educational and scientific program «Pure \\
mathematics" (the English language of instruction)
\end{tabular} \\
\hline \begin{tabular}{l} 
Degree of higher \\
education \\
and the name of the \\
qualification \\
in the original language
\end{tabular} & Master's degree in mathematics \\
\hline \begin{tabular}{l} 
Type of diploma and \\
scope of the educational \\
program
\end{tabular} & \begin{tabular}{l} 
Master's degree, single, 120 ECTS credits, study period \\
1 year 9 months
\end{tabular} \\
\hline \begin{tabular}{l} 
Availability of \\
accreditation
\end{tabular} & \begin{tabular}{l} 
Ministry of Education and Science of Ukraine, certificate \\
of accreditation of specialty 111 Mathematics at the \\
master's level No HД 2189565 until 01.07.2024.
\end{tabular} \\
\hline Prerequisites & Having a bachelor's degree \\
\hline \begin{tabular}{l} 
Language(s) of \\
instruction
\end{tabular} & English \\
\hline \begin{tabular}{l} 
The term of validity of \\
the educational program
\end{tabular} & until 31.05.2025 \\
\hline \begin{tabular}{l} 
Internet address of the \\
permanent site of the \\
educational program
\end{tabular} & http://puremath.univer.kharkov.ua/ \\
\hline 2 - The purpose of the educational program \\
\hline Fal
\end{tabular}

Formation and development of general and professional competences in mathematics, which contribute to the social stability and mobility of the graduate in the labor market; obtaining a higher professional education, which will allow the graduate to successfully perform the functions and typical tasks of a mathematician in various fields of human activity, national economy and production, conduct research and obtain new scientific results
3 - Characteristics of the educational program
\begin{tabular}{l|l} 
Subject area (field of & 11 Mathematics and statistics, 111 Mathematics
\end{tabular}
\begin{tabular}{|l|l|}
\hline knowledge, specialty) & \multicolumn{1}{|c|}{\begin{tabular}{l} 
Oducational and scientific, academic. Provides mastery \\
of a complex of general and professional competencies \\
educational program \\
necessary for specialists to perform professional tasks \\
and duties in the field of mathematics, in particular, \\
fundamental mathematical training, the basics of skills \\
for performing fundamental research in mathematics and \\
its application in other sciences.
\end{tabular}} \\
\hline \begin{tabular}{l} 
The main focus of the \\
educational program and \\
(specializations)
\end{tabular} & \begin{tabular}{l} 
Special education in the field of mathematics, which \\
include thorough mathematical training, \\
familiarization with the practice of independent \\
scientific work in mathematics and the application of \\
mathematical theories in fundamental research. \\
Keywords:Mathematics, fundamental research
\end{tabular} \\
\hline Features of the program & \begin{tabular}{l} 
Thorough mathematical training with a focus on \\
independent scientific research, development of \\
mathematical theories and their application in various \\
fields of science, education and various subject areas.
\end{tabular} \\
\hline 4-Suitability of graduates for employment and further education
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Teaching and training & \multicolumn{2}{|l|}{The main approaches to learning are competence-based, active, student-centered, and problem-oriented. The leading methods of learning are problem-based, partially research-based and researchbased. Teaching and learning is conducted in the form of lectures, including interactive and multimedia lectures, practical classes, laboratory work, independent study, course research. Design, graphic educational modeling and interactive and communicative learning technologies are used} \\
\hline Assessment & \multicolumn{2}{|l|}{Four-level and two-level, 100-point evaluation system through the following types of control with the accumulation of points received: current (oral and written survey) control, intermediate (defense of practical, independent works), final (written exams, credit works, defense of practical reports), self-control, attestation (preparation and public defense of a master's thesis).} \\
\hline \multicolumn{3}{|l|}{6 - Program competencies} \\
\hline Integral competence & \multicolumn{2}{|l|}{The ability to solve complex mathematical problems and practical problems in professional activities or in the learning process, which involves conducting research and/or implementing innovations and is characterized by complexity and/or uncertainty of conditions.} \\
\hline \multirow{9}{*}{General competences (GC)} & GC -01 & Ability to abstract thinking, analysis and synthesis \\
\hline & GC -02 & Ability to apply knowledge in practical situations \\
\hline & GC -03 & Knowledge and understanding of the subject area and understanding of professional activity \\
\hline & GC -04 & Knowledge and understanding of the subject area and understanding of professional activity \\
\hline & GC -05 & Ability to learn and master modern knowledge \\
\hline & GC -06 & Ability to search, process and analyze information from various sources \\
\hline & GC -07 & Ability to work in a team \\
\hline & GC -08 & Ability to generate new ideas (creativity). \\
\hline & GC-09 & Ability to develop and manage projects \\
\hline Professional Compenences (PC) & PC -01 & Knowledge and understanding of fundamentals methods and applications of algebra, \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline & & mathematical logic, category theory; ideas about the axiomatic construction of mathematical theories \\
\hline & PC -02 & The ability to formulate and prove mathematical statements, obtain conclusions, establish the correctness of solving problems and reasoning \\
\hline & PC -03 & Knowledge and understanding of fundamental methods of mathematical, complex and functional analysis, geometry, topology, etc. and the ability to use them in theoretical research and solving specific applied problems \\
\hline & PC -04 & Understanding of applied problems that can be investigated using modern mathematical methods, knowledge and understanding of methods of construction and qualitative and quantitative analysis of mathematical models of natural, man-made, economic and social objects and processes \\
\hline & PC-05 & The ability to use existing software tools to perform calculations, search for information, design work results, etc \\
\hline & PC -06 & The ability to choose an adequate mathematical apparatus, to use known theoretical concepts and facts to solve specific research problems \\
\hline & PC -07 & The ability to teach, present and formalize the obtained results, in particular, in the form of scientific articles and reports at scientific conferences \\
\hline & PC -08 & The ability to put forward, formulate and prove new theoretical statements and explore the possibilities of their application to solve specific theoretical and applied problems \\
\hline & PC -09 & The ability to conduct scientific research, set and solve new theoretical and applied problems, develop new innovative methods of solving and analyzing results \\
\hline & PC-10 & The ability to navigate new scientific directions in the field of mathematics, the latest developments and achievements. \\
\hline
\end{tabular}

To know the classification and essence of modern global problems, the main directions of their solution, their reflection on the Ukrainian PO. 01 reality. To be able to apply this knowledge and methodologies in the study of modern political, economic and social processes in the world and in Ukraine.
To know the main types of linear differential equations with partial derivatives, methods of researching solutions. Be able to apply these PO. 02 methods to the study of general elliptic, parabolic and hyperbolic equations of the second order, including equations arising in physical models, use methods of constructing approximate solutions
\begin{tabular}{|c|l}
\hline PO. 03 & \begin{tabular}{l} 
Know the definitions, examples and basic \\
properties of groups, rings, fields, modules and \\
linear spaces, their (homo)morphisms, \\
categories and functors. To be able to apply \\
these concepts and methods for the study of \\
algebraic objects in problems from various \\
branches of mathematics and its applications.
\end{tabular} \\
\hline PO.04 & \begin{tabular}{l} 
Know the basic concepts and theorems of \\
differential topology related to smooth \\
manifolds and mappings, tangent spaces, forms \\
and integration, basic concepts of Riemannian \\
and metric geometry. Be able to study smooth \\
manifolds and geometric structures on them \\
and use them in theoretical and practical \\
problems.
\end{tabular} \\
\hline & \begin{tabular}{l} 
Kind
\end{tabular} \\
\hline
\end{tabular}

Know the theorems and methods of modern sections of functional and complex analysis, in particular the basic facts about Banach and Hilbert spaces and operators in them, elements of the spectral theory of operators, the theory of Fourier series in Hilbert space and basic facts about the Fourier transform, properties of holomorphic functions, zeros of entire functions, conformal equivalence of domains, basic theorems of complex analysis. To be able

\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{} & PO. 11 & To be able to organize one's work and the work of a team of performers when conducting scientific research or implementing a practical project \\
\hline & PO. 12 & Be able to carry out a scientific and technical search in modern sources of information, analyze and correlate results from various sources, navigate in the latest scientific directions and their applications \\
\hline \multicolumn{3}{|l|}{8 - Resource support for program implementation} \\
\hline Specific characteristics of personnel support & \multicolumn{2}{|l|}{Complies with license terms. All teachers are full-time teachers of KhNU named after V.N. Karazin, have a scientific degree and/or academic title corresponding to the main profile of the taught discipline. All teachers undergo advanced training every five years.} \\
\hline Specific characteristics of material and technical support & \multicolumn{2}{|l|}{Equipment and equipment, technical teaching aids (boards-screens; multimedia projectors, laptops, printers, scanners, personal computers with software) for the formation of subject competencies in the process of training the applicant. There are classrooms, laboratories, computer classes, a dormitory, food outlets, wireless Internet access points, gyms, etc.} \\
\hline Specific characteristics of information and educational and methodological support & \multicolumn{2}{|l|}{The official site of KhNU named after V.N. Karazin, unlimited access to the Internet, printed (funds of the National Central Bank named after V.N. Karazin, repository, own libraries of educational laboratories, cartographic works) and Internet sources (including the Center for Electronic Learning of the KhNU) information; study and work plans (with explanatory notes to them), educational programs, work programs of disciplines and practices, educational and methodological complexes of disciplines, including lecture material, tasks of practical work, questions of seminar classes, tasks of independent work, questions, problems, tasks for current and final control. Complies with license terms, \(100 \%\)} \\
\hline \multicolumn{3}{|l|}{9 - Academic mobility} \\
\hline National credit mobility & \multicolumn{2}{|l|}{National University named after V.N. Karazina, which includes the Department of Fundamental Mathematics,} \\
\hline
\end{tabular}
\(\left.\begin{array}{|l|l|}\hline & \begin{array}{l}\text { is a partner member of the Erasmus+ Program and } \\ \text { participates in academic mobility projects. }\end{array} \\ \hline & \begin{array}{l}\text { Faculty of Mathematics and Informatics of Kharkiv } \\ \text { National University named after V.N. Karazina, which } \\ \text { includes the Department of Fundamental Mathematics, } \\ \text { is a partner member of the InterMaths Consortium - the }\end{array} \\ \begin{array}{l}\text { International credit } \\ \text { mobility } \\ \text { "Applied and Interdisciplinary Mathematics", which } \\ \text { was created } \\ \text { - UAQ - University of L'Aquila (Italy) } \\ \text { - BUT - Brno University of Technology (Czech } \\ \text { Republic) }\end{array} \\ \text { - US - University of Silesia in Katowice (Poland) } \\ \text { - LNU - Lviv Ivan Franko National University (Ukraine) }\end{array}\right]\)

\section*{2. List of components of the educational and professional program and their logical sequence}
\begin{tabular}{|l|l|c|c|}
\hline \begin{tabular}{c} 
Code of \\
academic \\
discipline
\end{tabular} & \begin{tabular}{c}
\multicolumn{1}{c|}{\begin{tabular}{c} 
Components of the educational \\
program (study subjects, course \\
projects (works), practices, \\
qualification work)
\end{tabular}}
\end{tabular} & \begin{tabular}{c} 
Number of \\
credits
\end{tabular} & Grading \\
\hline 1 & \multicolumn{3}{|c|}{ I. Mandatory components } \\
\hline \multicolumn{4}{|c|}{} \\
\hline OK01 & Global problems of modernity & 3 & 4 \\
\hline OK02 & Ukrainian as a foreign language & 6 & test \\
\hline OK03 & Equations with partial derivatives & 6 & examination \\
\hline OK04 & Algebra II & 6 & examination \\
\hline OK05 & Differential geometry of manifolds & 6 & examination \\
\hline OK06 & Functional analysis II & 6 & examination \\
\hline OK07 & Complex analysis II & 5 & examination \\
\hline OK08 & Optimization and control theory & 5 & examination \\
\hline Research part & \(4+9+6=19\) & test \\
\hline OK09 & Master's seminar & \(3+3=6\) & test \\
\hline OK10 & Scientific research coursework \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline OK11 & Pre-diploma research practice & 7 & test \\
\hline OK12 & Preparation of qualification work & 5 & examination \\
\hline \multicolumn{2}{|r|}{The total amount of mandatory components} & \multicolumn{2}{|r|}{80 credits} \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
II. Elective component \\
8 disciplines are chosen according to the catalog of professional optional disciplines of the Department of Pure Mathematics (puremath.univer.kharkov.ua) total of 40 ECTS credit
\end{tabular}} \\
\hline BK01.1 & Elective 1 & 5 & examination \\
\hline BK01.2 & Elective 2 & 5 & examination \\
\hline BK02.1 & Elective 3 & 6 & examination \\
\hline BK02.2 & Elective 4 & 6 & examination \\
\hline BK02.3 & Elective 5 & 6 & examination \\
\hline BK03.1 & Elective 6 & 4 & examination \\
\hline BK03.2 & Elective 7 & 4 & examination \\
\hline BK03.3 & Elective 8 & 4 & examination \\
\hline \multicolumn{2}{|l|}{The total amount of elective OP components} & \multicolumn{2}{|r|}{40} \\
\hline \multicolumn{2}{|l|}{TOTAL} & \multicolumn{2}{|r|}{120} \\
\hline
\end{tabular}

According to the Law of Ukraine "On Higher Education", students have the right to "choose academic disciplines within the limits provided by the relevant educational program and work curriculum, in the amount of at least 25 percent of the total number of ECTS credits provided for a given level of higher education At the same time, students of a certain level of higher education have the right to choose academic disciplines offered for other levels of higher education by the head of the corresponding faculty or unit."

\section*{3. Structural and logical scheme of PO}


\section*{4.Form of attestation of applicants of higher education}

Attestation of higher education applicants in a specialty is carried out in the form of defense of a master's qualification thesis. Attestation is carried out by the Examination Commission, which was approved by order of the rector of V.N. Kharkiv National University. Karazin. The examination board makes a decision on awarding the graduate student with the qualification of master of mathematics and issues a state diploma. This diploma is a legal document that allows a specialist to occupy primary positions in accordance with their list and the corresponding nomenclature of positions in force in Ukraine. Students who have fully met the requirements of the curriculum are admitted to attestation.

The master's qualification work is a completed scientific research, it must have internal unity and testify to the readiness of the applicant to perform professional duties using the acquired integrated knowledge, skills and practical skills. The qualification work involves the analysis and applied research of problems in the field of mathematics. The scope and structure of the work is established by the higher educational institution. The work is checked for the presence of academic plagiarism according to the procedure defined by the system of ensuring the quality of educational activities and the quality of higher education by the higher educational institution. The acquirer's report can be accompanied by a presentation using multimedia technology for persuasiveness and confirmation of conclusions and proposals. Attestation is carried out openly and publicly.
5. Matrix of correspondence of program competencies to the components of the educational program
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Program learning outcomes} & \multicolumn{12}{|c|}{Mandatory components of the educational program} \\
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\hline IC01 & & & + & + & + & + & + & + & + & + & + & + \\
\hline GC01 & & & + & + & + & + & + & + & & & & \\
\hline GC02 & & + & & & & & & + & & & + & + \\
\hline GC03 & & & + & + & + & + & + & + & + & + & + & + \\
\hline GC04 & & + & & & & & & & + & + & + & + \\
\hline GC05 & + & + & + & + & + & + & + & + & & & & \\
\hline GC06 & + & & & & & & & & + & + & + & + \\
\hline GC07 & & & & & & & & & + & & + & \\
\hline GC08 & & & & & & & & & + & + & + & + \\
\hline GC09 & & + & & & & & & & + & + & + & + \\
\hline PC01 & & & & + & + & & & & & & & \\
\hline PC02 & & & \(+\) & + & + & \(+\) & + & + & & & & \\
\hline PC03 & & & & & + & + & + & & & & & \\
\hline PC04 & & & + & & & & & + & & & & \\
\hline PC05 & & & & & & & & & + & + & + & + \\
\hline PC06 & & & & & & & & & + & + & + & + \\
\hline PC07 & & & & & & & & & + & + & + & + \\
\hline PC08 & & & + & + & + & + & + & + & + & + & + & + \\
\hline PC09 & & & & & & & & & + & + & + & + \\
\hline PC10 & & & & & & & & & + & + & + & + \\
\hline
\end{tabular}

\section*{6. Matrix of provision of program learning outcomes (LP) with relevant components of the educational program}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Program learning outcomes} & \multicolumn{12}{|c|}{Mandatory components of the educational program} \\
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\hline PO02 & & & + & & & + & & & & & & \\
\hline PO03 & & & & + & + & & & & & & & \\
\hline PO04 & & & + & + & + & & + & & & & \\
\hline PO05 & & & & & + & + & + & & & & \\
\hline PO06 & & & & & + & & + & & & & \\
\hline PO07 & & & & & & & & + & + & + & + \\
\hline PO08 & & + & & & & & & & + & & + & + \\
\hline PO09 & & & & & & & & + & + & + & + \\
\hline PO10 & & & & & & & & & + & + & + & + \\
\hline PO11 & & & & & & & & & + & + & + & + \\
\hline PO12 & & & & & & & & & + & + & + & + \\
\hline
\end{tabular}```

